Teaching Professional Engineering Discourse in FYC Courses: An Embodied, Rhetorical Approach

**FYC INSTRUCTION**
- Writing Theories
- SAE Conventions Instruction
- WPA Outcomes

**ENGINEERING PROGRAMS**
- ABET Accreditation Criteria
- Writing Instruction Solutions
- Industry Needs

- Problem of Practice: Teaching engineering students to use professional discourse, including SAE conventions
- Context and Participants: ENG 101 engineering students at ASU's Polytechnic Campus
- Innovation/Intervention: Teaching SAE conventions using embodied cognitive theory in a rhetorical framework