Leading Change: Academic Advisors as Change Agents

Problem of Practice

ASU’s Mary Lou Fulton Teachers College vision of intrapreneurship and innovation with purpose demands all members of the college actively participate in the process of change and continuous improvement of practice.

Due to varied comfort and expertise in navigating change, academic advising efforts to lead change initiatives have been inconsistent.

Research Questions

RQ1: What is the relationship between strengths-based assessment training and academic advising staff (a) attitudes towards and (b) intention to participate in the continuous improvement of professional practice?

RQ2: What is the relationship between strengths-based assessment training and academic staff participation in the continuous improvement of professional practice?

The Cycle 1 Project

Professional Development

Artifact Analysis

Plan for Next Cycle

Innovation Framework: Appreciative Inquiry

A user-driven, strengths-based approach to innovation and continuous improvement focused on “what gives life” to an organization.
