What is the influence of each intervention on the reduction of overall summer enrollment attrition?

How will the interventions influence the reduction of attrition from the period of intending to enroll Orientation?

What is the relationship between participation in each intervention and student feeling of preparation?

**SUMMER MELT**

BEYOND ADMISSION: EXAMINING THE SUCCESSFUL TRANSITION FROM HIGH SCHOOL TO SACRAMENTO STATE

By Shawn Ryan

Pathway from Admission to Census

**Intent to Enroll (ITE) (May 1)**

**Orientation Registration (Jun 15)**

**Orientation Attendance (Jul-Aug)**

**Transcript Deadline (Jun 30)**

**Final Registration (Jul 15)**

**Orientation Attendance (Jul-Aug)**

**Fall Enrollment (Late Aug)**

- Interventions for first generation & low-income students
  - Texting
  - Social Media
  - Pre-Orientation Online

- Cognitive Load Theory
- FAFSA
- Housing
- Immunization records
- Placement assessments

**CONTEXT**

- 19% summer melt (ITE to enrollment) at Sacramento State = 800-1,000 students
- Majority of the 19% (84%) do not attend Orientation

**THEORIES**

Schlossberg's Transition Theory

Cognitive Load Theory

**RESEARCH QUESTIONS**

- What is the influence of each intervention on the reduction of overall summer enrollment attrition?
- How will the interventions influence the reduction of attrition from the period of intending to enroll Orientation?
- What is the relationship between participation in each intervention and student feeling of preparation?