The Doctoral Research Conference (DRC) 2019

Feeding Students Forward

“active” students are considered to be cognitively “engaged”

(Corno & Madinach, 1983)

About the Researcher

David joined ASU’s Global Launch and its community in 2014. He earned his Master’s Degree in Curriculum and Instruction at ASU and his Master’s Degree in Educational Leadership (K-12) from NAU.

Context

First year experience (FYE) undergraduate international students are often up against unique challenges in improving their English language skills, understanding American Culture, finding academic resources to help them with their classroom work or homework, class expectations and making American friends (Yan and Sendall, 2016).

Problem of Practice

Enhancing students’ speaking skills through feedback

Innovation:

The goal is to improve first year international students’ speaking skills within the eight-week timeframe when assigned to an Intermediate speaking level by using feedback, feed up and feed forward. The social use of English often in social situations tended to gain better spoken English language skills leading to more confidence living in the US, which leads to an improvement in international students’ academic skills (Ravichandran, et al, 2017).

Instructor Measurement Instruments:

- Pre/post survey
- Student formative assessment
- Pre/post interviews